

## ΩΡΙΑΙΑ ΓΡΑΠΤΗ ΔΟΚΙΜΑΣΙΑ (ΕΠΙΠΕΔΟ Α1)

### READING

1. Read the text below and choose the best answer (A, B, or C).

#### Journeys to school

Sarvan, 10, is in the sixth grade and lives in a small village in the Thar Desert in India. He gets up at 5 a.m. every morning, gets water from the well and takes a bath. He eats breakfast and heads off for school, which is about 1,5 hours walk from his home. He studies at school because there is no electricity in his home. The most difficult part is when he walks back home after school because of the heat. Sarvan plays local games with his friends under the shade of their favourite tree.



*Story and Photos by Daniel Mung, Communications, World Vision India*  
<https://www.wvi.org/asia-pacific/article/school-journey-sarvan-india-thar-desert>

1. Sarvan lives in ...
  - A. a tropical rainforest
  - B. in a small city
  - C. in a desert
2. Sarvan gets up ... in the morning.
  - A. early
  - B. late
  - C. at 5 p.m.
3. His school is ... his home.
  - A. near
  - B. far from
  - C. next to

4. Walking back home is not easy because
  - A. it's very hot
  - B. there are no trees
  - C. he is hungry
  
5. Sarvan cannot do his homework at home because
  - A. he wants to play with his friends
  - B. there is no electricity
  - C. he doesn't like school

2. Read the text below and choose the best answer (A, B, or C).

### United Nations World Water Day: March 22



<http://www.unwater.org/why-waste-water/>

March 22 is World Water Day. This year's United Nations campaign, "Why Waste Water?" spotlights the need to reduce and reuse wastewater. Wastewater is water that is left over from washing the clothes, washing dishes, flushing toilets and using cooking oil. The UN has developed posters, materials and stories to inform and inspire people all over the world to reduce water pollution and increase recycling and safe reuse.

<http://waterworksmuseum.org/exhibit-catalogs/thinking-about-water-artists-reflect/>

1. Η 22 Μαρτίου είναι Παγκόσμια Ημέρα ...
  - A. για το νερό
  - B. του Οργανισμού Ηνωμένων Εθνών
  - C. κατά της μόλυνσης

2. Αυτή τη χρονιά το μήνυμα της εκστρατείας του Οργανισμού Ηνωμένων Εθνών αφορά στην ...
  - A. την ανακύκλωση των σκουπιδιών
  - B. την σπατάλη του νερού
  - C. την μόλυνση της ατμόσφαιρας
  
3. Η εκστρατεία του ΟΗΕ μας προτρέπει να ...
  - A. γιορτάζουμε την Παγκόσμια Ημέρα Νερού
  - B. μην καταναλώνουμε νερό για πλύσιμο
  - C. ανακυκλώνουμε το χρησιμοποιημένο νερό
  
4. Σύμφωνα με το κείμενο, τα λύματα είναι νερό που έχει χρησιμοποιηθεί ...
  - A. για το πλύσιμο
  - B. την τουαλέτα
  - C. το πλύσιμο και την τουαλέτα
  
5. Ο ΟΗΕ προσπαθεί να ενθαρρύνει τον κόσμο να ...
  - A. χρησιμοποιεί πόσιμο νερό
  - B. ανακυκλώνει το νερό
  - C. φτιάχνει αφίσες και ιστορίες

**3. Read the following email about Morgan's school life and choose the best answer (A, B, or C).**

Dear Kathryn,

My school is called Viking High School. It is quite big as there are 800 pupils and 70 teachers. It is quite a modern school with a gym, a big **(1)** ..... and three ICT rooms.

Usually, I arrive at school at quarter to eight. I **(2)** ..... to school as it is not too far from my house. We start at eight o'clock and we have up to seven lessons a day. Lessons last fifty-five minutes and we finish our day at five o'clock. We have one **(3)** ..... in the morning, which lasts twenty minutes, and one in the afternoon, which lasts one hour.

I study maths, French, science, technology, history and geography, PE and citizenship. As I am in Year 9, I must study two foreign **(4)** ..... I chose French and Spanish and I really love them! My favourite lesson is Spanish because the teacher is really friendly and he **(5)** ..... things well.

What about you, what is your school like?

Morgan

- |                 |               |              |
|-----------------|---------------|--------------|
| 1. A. library   | B. bridge     | C. bookcase  |
| 2. A. ride      | B. cross      | C. cycle     |
| 3. A. period    | B. break      | C. journey   |
| 4. A. landmarks | B. landscapes | C. languages |
| 5. A. explains  | B. learns     | C. says      |

4. Fill in the gaps with an appropriate word or phrase from the box. There are two answers you do not need.

it's	they're	there are	there aren't	it has	by	in
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1. A. I want some tomatoes. Do you have any?  
B. Yes, ..... over there, in the organic section.
2. A. Where is the skimmed milk?  
B. It's ..... aisle four.
3. A. How would you like to pay?  
B. .... debit card.
4. A. I can't find any eggs.  
B. Sorry, ..... any. We've run out.
5. A. How much is it?  
B. .... one euro.

## LISTENING

1. Listen and fill in the gaps with the right classroom item.

1. m \_ \_
2. r \_ \_ \_ \_
3. s \_ \_ \_ \_ \_
4. r \_ \_ \_ \_
5. c \_ \_ \_ \_ \_ \_ \_

**2. Listen and choose the best answer (a, b, or c).**

1. What is the boy going to eat?  
a. ham                                      b. cheese                                      c. omelette
2. What is Mary's favourite subject?  
a. music                                      b. history                                      c. maths
3. When are the children going to the cinema?  
a. on Friday                                      b. on Saturday                                      c. on Sunday
4. What time does the museum open?  
a. at 2 o'clock                                      b. at 9 o'clock                                      c. at 10 o'clock
5. How much did the skirt cost?  
a. 15 €                                      b. 20 €                                      c. 25€

*Transcript 1*

1. Children, here we can see all the countries of Europe. Mary, can you come here please and show me where we are? No, we're not here. Look, we're here, next to Italy.
2. Oops. I made a mistake. Can I borrow yours please? I can't find mine.
3. Mine don't cut so well. Are you done with yours? Can I have them please?
4. It is hard to draw a straight line without it, so I always carry one in my bag.
5. Students are not allowed to use one in the classroom. They should do all the math themselves.

*Transcript 2*

**1.**

Bill: Mum, I'm really hungry. What can I eat?

Mum: Look in the fridge. Is there any ham or cheese?

Bill: There's some ham, but there is no cheese. There are some eggs, though.

Mum: Ok. I'll make you an omelette then.

**2.**

Boy: What's your favourite subject, Mary?

Girl: When I was younger, I liked maths, but now I'm not very good at it. So, I prefer history. What about you?

Boy: I really like music. I like singing and I also play the violin.

**3.**

Mark: How about going to the cinema on Friday afternoon?

Helen: I'm afraid I can't. I have a tennis lesson. What about Saturday?

Mark: I don't think I can make it then. My grandparents are visiting us. But I'm free on Sunday.

Helen: Ok, Sunday afternoon, then.

**4.**

Teacher: Tomorrow we are going to visit the Science museum. We are going to leave at 9 o'clock because the museum opens at 10.

Student: How long are we going to stay there, Miss?

Teacher: For about three hours. We have to be back by 2 o'clock.

**5.**

Sophia: Wow! That's such a beautiful skirt!

Maria: Do you like it? I bought it yesterday. I liked another one better, but it cost 25 € and I only had 20 €, so I chose this one.

Sophia: How much was it?

Maria: It cost 15 € and I had enough money left to get a drink at the café.