

WORKSHEET 5/Ishak



International Day of Peace

The 2017 U.N. Peace Day Theme:

Together for Peace: Respect, Safety and Dignity for All

This theme is based on the TOGETHER global campaign that promotes respect, safety and dignity for everyone forced to flee their homes in search of a better life.

Read details about this campaign [here](#).



The United Nations Department of Public Information (DPI) has launched a new animated video on the story of Ishak, a young Rohingya refugee from Myanmar who fled to Malaysia. With the assistance of the UN Refugee Agency (UNHCR) and support from his new community, Ishak was able to find acceptance and continue his education. He now dreams of becoming a football star.

[Ishak, a young refugee, starts a new life and follows his dreams](#)

My name is Ishak. I'm just like you. I have friends. I love to play football. I go to school. But my life wasn't like this before. When I was little in Myanmar, the other kids used to tease me about my skin color. They called me names and asked me why I was there. I felt lonely.

And my community had limited access to health care and education, so we had to leave. My mother went to Malaysia to find a job. My grandmother took care of my sister and me. But then it was our time to go. Saying goodbye was hard. I was scared... until I saw my mum! I thought everything would be better in Malaysia. But then I realised... I was a refugee. Being a refugee meant I couldn't go to a normal school. But I wanted to study.

I wanted to make something of myself. So the United Nations Refugee Agency - and partners- set up learning centers for kids like me. Now I'm happy. I'm no longer discriminated against at school. With an education my dreams can come true. I want to be an engineer. I want to be a football star.

My name is Ishak. I'm a refugee who found acceptance and support from my new community. I am proud to stand for respect, safety and dignity for all people fleeing discrimination. Together we can help others.

Choose from the text the appropriate sentences and write them below the pictures. Then put in each square number indicating the progress of the story.
























